



HIS 121: United States History I and HIS 122: United States History II (NOVA) Dual Enrollment United States/Virginia History (APS) Summer Assignment

Instructor: Ms. Ashley Ladner

Email: ashley.ladner@apsva.us and/or aladner@nvcc.edu

Welcome to HIS 121 and 122! I am very excited to welcome you to the course and look forward to working with you this upcoming school year! We will begin our work with Native American civilizations this fall and the Summer Assignment is designed to prepare you for that. Below you will find the details of the assignment as well as the rubric for how it will be graded. Please feel free to email with any questions and/or concerns. *Note: during the summer, I will be checking email periodically but not daily.*

Due Date: Tuesday, September 12, 2022 at 11:59pm on NOVA Canvas.

Assignment:

You will write a four to five (4 - 5) page research paper, **not** counting the title or Bibliography pages, comparing various cultural aspects of **two** Native American nations **before European arrival**. To begin, choose **two** of the following to research. If you would like to choose nations that are not listed, that is acceptable:

- | | | |
|-------------|------------|----------|
| ❖ Iroquois | ❖ Tlingit | ❖ Apache |
| ❖ Wampanoag | ❖ Inuit | ❖ Pueblo |
| ❖ Powhatan | ❖ Cheyenne | |
| ❖ Cherokee | ❖ Navajo | |

Then, you should answer this Driving Question: *how does geography impact a civilization's culture?* Remember, you will need a **thesis statement** which is an argument and not a statement of fact. A thesis statement should also be only one (1) sentence.

Title page:

The title of your paper should be in the center of the page **in all capital letters** with the heading two-thirds of the way down and **centered**:

First and Last Name
HIS 121: United States History I
September 12, 2022

Bibliography:

Your paper should include a Bibliography page that is properly formatted. You should have a **minimum** of four (4) credible, non-encyclopedic, sources, but not more than five (5). A credible source is one that is scholarly and/or academic. You **cannot** use any encyclopedias, topic overviews, or videos. If you are using website that is not a peer-reviewed journal (as you would find in JSTOR, for example), you **must** make sure it is credible or you will not be able to use it.

For a dually enrolled course, you will be required to use **Chicago (NB) style** for citations rather than MLA. This is what is expected at the college/university level for history courses. For assistance with formatting in Chicago style, please visit [Purdue OWL website](#). *Note: we will be using Chicago 17th NB style, NOT Chicago author-date style.*

Format:

Your paper should be a Word document that is double-spaced and uses size 12, Times New Roman font. If you are writing the paper in Google docs and then plan to convert it to Word, do so **at least a day before the due date** because converting to Word from Google docs makes changes to formatting sometimes. Doing so a day before will give you the time to fix it before you submit. *Note: Your body paragraphs **must** contain ONLY one (1) piece of text evidence that you are analyzing.*

Plagiarism:

Any paper that is plagiarized, even in part, will receive a **zero (0)** for a grade in APS and in NOVA. Administration and parents/guardians will also be contacted.

Grade:

This paper will count as a Summative Assessment grade for both IPR 1(APS) and HIS 121 (NOVA).

I look forward to meeting you this fall!

~Ms. Ladner

Rubric:

Points	20	15	10	5
Content	<ul style="list-style-type: none"> • Clear, focused thesis statement • Supporting details and examples prove thesis • Text evidence support thesis 	<ul style="list-style-type: none"> • Clear, focused thesis statement • Most supporting details prove thesis • Most text evidence support thesis 	<ul style="list-style-type: none"> • Unfocused thesis • Generalized supporting details not specific to thesis • Text evidence does not clearly support thesis 	<ul style="list-style-type: none"> • Unfocused thesis • Inadequate or missing supporting details • Inadequate or missing text evidence
Analysis	<ul style="list-style-type: none"> • Paper directly addresses main issue or question • Paper brings new insight into subject not presented during class or in readings • Paper analyzes information not presented in class, goes beyond the covered material • Paper considers counterargument and/or alternative interpretations of evidence • Paper responds to counterarguments and/or alternative interpretations of evidence 	<ul style="list-style-type: none"> • Paper addresses main issue or question • Paper does not bring new insight into the subject • Paper only addresses material directly covered in class • Paper EITHER: considers counterargument and/or alternative interpretations of evidence OR responds to counterarguments and/or alternative interpretations of evidence 	<ul style="list-style-type: none"> • Paper vaguely addresses main issue or question • Paper summarizes subject rather than analyzes it • Paper addresses less material than was covered in class • Paper vaguely considers counterarguments and/or alternative interpretations of evidence OR vaguely responds to counterarguments and/or alternative interpretations of evidence 	<ul style="list-style-type: none"> • Paper does not address main issue or question • Information is vaguely connected to subject • Information is incorrect • Paper does not consider counterarguments and/or alternative interpretations of evidence OR respond to counterarguments and/or alternative interpretations of evidence

<p>Organization</p>	<ul style="list-style-type: none"> • Strong introduction • Strong conclusion • Consistent, coherent, and logical progression throughout paper • Transitions are clear and appropriate 	<ul style="list-style-type: none"> • Clear introduction • Clear conclusion • Demonstrates some consistency and logical progression throughout paper • Uses adequate transitions 	<ul style="list-style-type: none"> • Includes introduction but is not clear • Includes conclusion but is not clear • Demonstrates some attempt at organization and logical progression, but it is inadequate • Inadequate or missing transitions 	<ul style="list-style-type: none"> • Poorly written or missing introduction • Poorly written or missing conclusion • Little to no organization or logical progression • Little to no attempt at transitions between paragraphs
<p>Sources/Format</p>	<ul style="list-style-type: none"> • Uses at least four (4) credible sources • Text evidence is formatted correctly (Chicago) • Bibliography is formatted correctly (Chicago) 	<ul style="list-style-type: none"> • Uses at least three (3) credible sources • Text evidence is mostly formatted correctly (Chicago) • Bibliography is mostly formatted correctly (Chicago) 	<ul style="list-style-type: none"> • Uses at least two (2) credible sources • Majority of text evidence is formatted incorrectly (Chicago) • Majority of Bibliography is formatted incorrectly (Chicago) 	<ul style="list-style-type: none"> • Uses one (1) or no credible sources • No text evidence is formatted correctly (Chicago) • Bibliography page is entirely incorrect (Chicago) and/or missing
<p>Conventions/ Style</p>	<ul style="list-style-type: none"> • No grammatical and/or spelling errors • Size 12, Times New Roman, double-spaced • Includes a correct title page (Chicago) • Formal language only • Strong and varied sentence structure • Full four (4) to five (5) pages 	<ul style="list-style-type: none"> • Fewer than five (5) grammatical and/or spelling errors • Two (2) out of the following are used: size 12, Times New Roman, double-spaced • Includes a correct title page (Chicago) • Majority of paper contains formal language 	<ul style="list-style-type: none"> • Fewer than ten (10) grammatical and/or spelling errors • One (1) of the following is used: size 12, Times New Roman, double-spaced • Includes an incorrect title page (Chicago) • Paper contains some formal language 	<ul style="list-style-type: none"> • More than ten (10) grammatical and/or spelling errors • None of the following are used: size 12, Times New Roman, double-spaced • Does not include a title page • Majority of paper contains informal

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		<ul style="list-style-type: none">• Language is appropriate to topic• Full three (3) pages or more OR is more than five (5) full pages	<ul style="list-style-type: none">• Language is somewhat appropriate to topic• Full two (2) pages or more	<p>language</p> <ul style="list-style-type: none">• Language is not appropriate to topic• Fewer than two (2) pages
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Total: _____/100